

## Programma di lingua inglese

Classe: **3°F Liceo Economico Sociale**

Anno Scolastico: 2022/ 2023

Docente: Prof. Massimo Marrone

Libri di testo

- testo di lingua: *New English File*, vol. 1, C. Oxenden, C. Latham-Koenig, P. Seligson; OUP

- testo di grammatica: *Smart Grammar -Premium edition-*, N. Landelli, A. Smith, R. Jennie Humphries, ELI Publishing

Altro materiale da:

*Essential Grammar in Use*, Murphy R. con Pallini L., Cambridge University Press, 4<sup>th</sup> edition

*Grammar Tactics*, Pallini L., Cideb

*Engram*, Polichetti R. e Toole S., Agorà Edizioni Scolastiche

*Headway Digital Gold A2*, Liz & John Soars. Oxford, Fourth Edition

*Venture*, Mark Bartram, Richard Walton, with Elizabeth Sharman, Oxford

	Grammar	Vocabulary	Functions
Unit 1	<ul style="list-style-type: none"><li>- Affirmative, negative and interrogative forms of present simple and continuous</li><li>- Affirmative, negative and interrogative forms of past simple</li><li>- Q.A.S.I. questions (present and past simple)</li><li>- <i>There is/ are/ was/ were</i></li><li>- Quantifiers: <i>some, any</i></li><li>- Countable and Uncountable nouns</li></ul>	<ul style="list-style-type: none"><li>- Food</li><li>- Drinks</li></ul>	<ul style="list-style-type: none"><li>- Being able to talk about routine actions</li><li>- Being able to express actions happening in the present</li><li>- Being able to talk about past events</li><li>- Being able to talk about eating habits</li></ul>
Unit 2	<ul style="list-style-type: none"><li>- Quantifiers: <i>(how) much/ many; a lot (of); no/ none; a little; a few</i></li></ul>	<ul style="list-style-type: none"><li>- Containers</li></ul>	<ul style="list-style-type: none"><li>- Being able to talk about eating habits</li><li>- Being able to order in bars or in restaurants</li><li>- Being able to read a menu</li></ul>
Unit 3	<ul style="list-style-type: none"><li>- Comparative and superlative form</li></ul>	<ul style="list-style-type: none"><li>- High numbers: thousands and millions</li><li>- High frequency adjectives</li><li>- Places in a town</li></ul>	<ul style="list-style-type: none"><li>- Being able to understand and read high numbers</li><li>- Being able to compare things, people and places</li><li>- Being able to describe one's own town</li></ul>
Unit 4	<ul style="list-style-type: none"><li>- <i>To be going to</i> for plans and predictions</li><li>- Adverbs of manner</li><li>- Verbs + <i>ING</i> and infinitive</li></ul>	<ul style="list-style-type: none"><li>- Verb phrases</li><li>- Common adjectives</li></ul>	<ul style="list-style-type: none"><li>- Being able to express plans and make predictions</li><li>- Being able to say how an action is performed</li></ul>
Unit 5	<ul style="list-style-type: none"><li>- Present perfect for unfinished periods of time (<i>ever/ never</i>)</li><li>- Past simple and present perfect contrasted</li></ul>	<ul style="list-style-type: none"><li>- Irregular past participle forms</li></ul>	<ul style="list-style-type: none"><li>- Being able to talk about experiences</li></ul>

Macomer, lì 11.06.2023

Gli studenti

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Il Docente  
Prof. Massimo Marrone